

# Gumlu Primary School Newsletter 12.06.17



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## **DATES TO REMEMBER**

- **13<sup>th</sup>-15<sup>th</sup> June Whole School Audit**
- **15<sup>th</sup> June is CLEANER'S DAY**
- **21<sup>st</sup> June Nadioc Day**
- **21<sup>st</sup> June P&C event Game 2 Origin**
- **22<sup>nd</sup> June trip to Tsv Museum (Dinosaurs)**

Hi Gumlu Community,

**Welcome to this edition** – Eight weeks are now behind us and we are getting to the ‘business end’ of the term. I have noticed great enthusiasm with the students over the term with their attitude and behaviour. The kids have well and truly got used to high behaviour and learning expectations and this has shown with pleasing reading data and a sustained attitude in behaviour expectations. I would like to thank staff, parents and students for your support and the superb achievements made. It shows the community working together can achieve GREAT things at our great school.

What kids bring to school to eat for lunches is of HIGH importance. We are all time poor however it takes the same time to put an apple or banana in a lunchbox as it does a packet of chips or a sugary snack. The perfect lunch is sandwich, yoghurt, fruit, nuts or salad. Please also remind your children if they have forgotten their lunch they are to see Mr Harrington and not to take or ask for other student's food.

**END OF SEMESTER REPORT CARDS** - Report cards are due in week 10 and we have been busy assessing and doing long hours writing report cards. Please remember that a ‘C’ on a report card means the student is working and achieving at the required year level expectation. Report cards will be distributed the final Wednesday of this term. Please contact me if you have any questions regarding the reporting process.

**FLU AND SICKNESS** – Over the last week we have had quite a few students come down with the flu and severe tummy bugs. Every student goes through phases of trying to pull one over the eyes of Mum and Dad and complain of not feeling the best. Please make sure if your child is genuinely ill that you keep them home. If you send your child to school sick they are likely to come home early and they can also cause other students to become ill.

**STUDENT BEHAVIOUR** - Please continue to remind your children about school behaviour expectations. I almost sent a few students home over the past week for breaches in behaviour and will continue to follow our RBPFS if their behaviour doesn't meet school expectation. Every student has the right to learn and feel safe. It is my job as the Principal to provide that environment. I will help any student achieve success however we cannot achieve this success if parent support isn't clear if your child is not following school expectations. Hitting or swearing at Gumlu State School is simply not tolerated. Please remember our **BIG 4**

**NADIOC** - Wednesday 21<sup>st</sup> June our NAIDOC event will be held to celebrate the rich indigenous culture within our school and the community. There will be a variety of activities including painting, boomerang throwing, storytelling, (traditional dancing, weaving To Be Confirmed) and traditional games.

At the conclusion of the event we will be having a 'Kup murri' lunch (a traditional indigenous cooking technique). The Kup murri lunch will consist of meat and vegetables then served from the kitchen in our Library.

The cost to students to take part in the NAIDOC event will be \$5.00 per child which was included in the contribution fees at the beginning of the year.

**As this is a P&C event it will be closed this year to families and community members,** as the foods will be available after 6pm at our State of Origin game 2 event. Thanks for your support in this special event

### **THE FOUR R's OF EDUCATION**

Traditionally there have been three R's in education; reading, writing and 'rithmetic. While I am sure that many people would agree these are extremely important, in fact essential to a great education, there is one R that is equally important and yet often not referred to; relationships. School is about preparing children for an enriching and active life. This life comes from being part of and contributing to a community; whether that is the classroom community, school community or the wider community. Relationships are the 'glue' that bond us together, give us a sense of identity and provide us support and encouragement. While for many students forming friendships (relationships) comes naturally, for others it is equally as difficult. If children feel good about themselves and have positive relationships, research shows that it increases their 'school connectedness' and makes them feel better and more engaged at school. This can then result in better learning outcomes. Relationships can have a powerful effect on student happiness, well-being and learning outcomes.

Another related 'R' word often mentioned these days is resilience; how people can cope with or bounce back from difficult life events or circumstances. Research suggests that for young people, this 'R' also depends on relationships, because an ongoing, strong relationship with school, friends and significant adults can increase resilience.

Teaching about relationships is a valid part of the curriculum, and honing skills in such an area, are an important determinant of success in life. Gumlu State School offers the following programs, expectations and values to assist our young people in their individual success:

- Student support programs and differentiated learning
- Kids Matter programs that build self esteem and connectedness
- Clear and defined behaviour expectations and consequences
- School specialists in the form of guidance, relationship and learning support
- Committed and nurturing teachers that understand and assist in building the emotional and academic requirements of the students
- Administration that strongly believes open communication and parent relationships and paramount to student success in both academic and social areas.

### **QUALITY VERSUS QUANTITY OF TIME**

Your child's self-esteem is greatly influenced by the quality of time rather than the quantity of time you spend with them. Quality time means that you are available to your child when they want to discuss and deal with issues and concerns as they arise. Quality time shows children that you are truly interested in them, that you value and enjoy their company and want to know how they are experiencing their world. It provides a wonderful opportunity to get to know your child, to share things that have happened during their day or just share a happy moment. These interactions teach your child important life skills about relationships and intimacy and how to relate effectively with others. Quality time builds trust within the family so that your child knows that they can depend on their family when it really matters. Your children will know they can use the family as a resource, sounding board and a place to find comfort and support if you prioritise the time you spend with them from an early age.

Quality time means:

- Spending frequent small amounts of time together.
- When your child approaches you, be prepared to be attentive and interested.
- Make a date with your child or share a special activity (and keep to it!).
- Never underestimate the value of a short chat.
- Using open ended questions and not being too judgemental.
- Sharing opinions, stories and feelings in an environment of mutual respect and understanding.

Plan your next quality time together now!

**This weeks' proverb** – “A journey of a thousand miles begins with a single step...”

<b>Award Winners</b>	<b>Last Week</b>	<b>This Week</b>
<b>Student of the Week:</b>	<b>Amy Hennegan</b>	<b>Riley Chapman</b>
<b>Principals Award:</b>	<b>Beau Land</b>	<b>Selina Bachagherouni</b>
<b>Gumroo Onya:</b>	<b>Tom Linton</b>	<b>Savannah Land</b>
<b>Environmental:</b>	<b>Savannah Land</b>	<b>Gary Grindrod</b>

Congratulations Guys

At Gumlu we are amazing because we are;

- Responsible
- Respectful
- Safe
- Have a go (Effort)

**My email address is [tharr315@eq.edu.au](mailto:tharr315@eq.edu.au) if you ever want to discuss anything school related please contact me.**

Thomas Harrington

### Other News

#### Reading

Reading is a huge focus and something that I strongly believe in. If your child/ren can't read how will they function in this ever changing world? I would like to advise you all that I have purchased a program that is designed to assist students with their reading. **Parents I really need your help in ensuring this folder is in your child/ren bag every day. This ensures your child gets the required attention needed to succeed.**

#### Homework

Please ensure homework folders are in the students' bags everyday. Homework is limited as I understand that students have a life outside the classroom. May I please ask that if your child has some spare time please help them complete these tasks you will be surprised how fast they can and will develop. I have a Homeworkmonopoly board in our classroom. The students are loving the rewards that come with completing homework. If you would like your child/ren to have more homework please let me know and this will be arranged.

#### Morning Tea

It was a glorious wintry morning last Saturday with a small crowd of 24 mainly from the park and we were happy to raise a total of \$422 for Cancer Council Qld to help fundraise for research and support. A big thanks to the donors of prizes and sweets, to Gumlu School and Phil our mailman for helping with the flyers to advertise. The Burdekin Advocate has included an article and photo in Friday's edition. Thanks for your attention, Regina Lequerica.

#### Play Group

Play group every Friday. If you have a child from the age of 0 -4 and would like to socialise please come to this event. It begins at 8:30am and finishes with a lunch time play with our Prep and year 1 students. This event finishes at 11am.

### **P & C Meeting**

The next P & C meeting will be on the 13<sup>th</sup> July.

President Mrs Linton

Treasurer Mrs Chapman

Secretary Mrs K Land

I tabled at the P&C meeting that if money (Cash) is handed to the school for an event, uniforms or donation can you please give it to one of the three names above as they are this years elected members. I have also asked that if you don't get a receipt at the time don't hand over any money as I need to ensure all policies and procedures are being adhered to.

### **Evolution Mining Kindy**

#### ***Share a story***

This fortnight the students in Evolution Mining Kindy have been talking about books with a family theme. The students have been discussing these books including identify the characters, their personal features and the roles they played in the family setting.

There is a great website I have found for 'pre-school' resources for parents called Let's Read – fact sheets etc. for parents on early literacy

<http://www.letsread.com.au/>

#### ***Music and Games***

Active involvement in role play.

#### ***Learning and Playing***

The girls chose to do a dinner time activities using teddy bears as family members as they acted out family roles and served them dinner. They made a huge cubby house and spent many hours decorating it. There were some fun times and big messes.

#### ***Technology***

What a few weeks can do with technology... the three girls are learning sounds and letters through the program 'Reading Eggs' and completing maths activities such as counting, number identification etc through 'IXL Maths'. In IXL the girls have completed over 50 foundation maths skills. The girls are loving these experiences and Katrina is enjoying watching their inquisitive minds develop.

The three rules needed to be successful in Evolution Mining Kindy

Be safe, Be kind and Be helpful.

Mrs Land has asked that if you have any cardboard boxes and other re-useable materials, can you please send it to school as their resources are drying up fast due to student creativity.





**“We acknowledge the Traditional Custodians of the land the Juru People on which we work, travel and live. We pay our respects to the Elders, their Ancestors and Future Generations for they hold the memories, the traditions, the culture and the hopes of their people. We must remember that under the concrete and asphalt this land is, was and always will be traditional land”.**