Under this agreement for 2014
Gumlu State School will receive $5,000

This funding will be used to

- Increase the percentage of students meeting the NAPLAN national minimum standard or above in Year 3 reading to 100%.
- Increase the percentage of student results in English to 'C' or above from 50% to 100%.
- Develop Individual Learning Plans for all students.
- Ensure early diagnosis of learning difficulties that may impact upon a child's reading development.
- Build staff capacity to work with students who require targeted and intensive literacy teaching.

Our strategy will be to

- Monitor and analyze data using short (5 week), medium (term) and long (semester) data cycles throughout the school year. Information to be used to target the teaching of specific decoding and comprehension skills.
- Focus upon Sharratt & Fullan's 'Putting the Faces on the Data' (2012) Parameter 1 (Shared beliefs and understandings), Parameter 3 (Daily sustained focus on reading instruction), Parameter 6 (Case management approach), Parameter 12 (Parental and community involvement) and Parameter 14 (Shared responsibility and accountability).
- Develop an evidence based plan to address specific learning needs of students experiencing learning difficulties.

Our school will improve student outcomes by

- Purchase additional teacher aide hours to implement an intensive program. $3400
- Implement a whole school approach to the teaching of reading supported by staff training and resources. $1600

Helen McGuire  
Principal  
Gumlu State School

Dr Jim Watterston  
Director-General

*Based on 2013 data. To be updated when 2014 enrollment data is finalised.