Background:
Gumlu SS is located in a rural setting approximately 140 kilometres south of Townsville, within the North Queensland Region. The school has a current enrolment of 7 students. The Acting Principal, Thomas Harrington, was appointed to the position in Term 3, 2014.

Commendations:
- The Principal and staff members are committed to the provision of a safe and supportive learning environment for all students. This is evidenced by the positive learning environment that is being created.
- The school rules: Respect, Effort, Safety and Self Responsibility are displayed in the classroom and at the school entrance.
- The school is well resourced with areas established for whole group, small group and individual work settings.
- Students and parents are aware of the school’s behaviour expectations and of the consequences of inappropriate behaviour.
- A variety of community partnerships have been forged to support student engagement, including: Community Elders, Adopt a Cowboy, Reef Guardian and Evolution Mining.

Affirmations:
- There are a number of projects being planned to motivate student engagement and further develop school pride. These include furthering the use of the Yarning Circle, gardening projects and Turtle Art projects.
- The school is working to improve parent and community engagement. The Principal has played a key role in engaging the community by facilitating an on-site Playgroup and community events.
- Staff members record incidents of positive and inappropriate behaviour in OneSchool.
- Students receive certificates to reward school attendance.
- A colour coded classroom step system provides feedback to students on the level of behaviour they are exhibiting. Gold behaviour is rewarded.
- The school has adopted the KidsMatter program to support student’s mental health and wellbeing.

Recommendations:
- Review the Responsible Behaviour Plan for Students (RBPS) through a consultative process involving staff members, students and parents. Ensure all stakeholders know and consistently support the processes for rewarding positive behaviour, reporting behaviour incidents and applying disciplinary support and consequences. Publish this document on the school’s website and continue to provide information to parents.
- Review the School Wide Expectations Teaching matrix so that this document defines the school rules and specific behavioural expectations align. Continue to communicate these expectations to students at weekly parades.
- Ensure that a Professional Learning Plan provides opportunities for staff members to develop their knowledge and skillset around behaviour management.
- Continue the implementation of KidsMatter program to support the social and emotional wellbeing of students.
- Consider conferencing with students to develop personalised learning goals that link the behavioural and academic competencies required to achieve improved learning outcomes.
- Continue to forge productive and positive relationships with the school community.