Queensland State School Reporting – 2011
Gumlu State School (1391)

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Principal's foreword

Introduction

Gumlu State School first opened in 1913. The community is started preparations for the 100 years celebration of providing education. The school is steeped in history with original documents dating back to 1913 maintained and currently being framed and preserved for the 100th celebration. Gumlu State School is a multi-aged school with classes currently from Prep to Year 7. Gumlu has a transition program for Year 7 students with Home Hill State High School. This allows students to meet other students that will be attending secondary schooling. The schools vision was developed from the values and beliefs of the school and members of the community. Parent and Community support for the school and commitment to student learning is very high.

The 2011 year was very productive year for the Gumlu school and wider community. The upgrade to the existing facilities provided support to our current curriculum changes, programs and priorities. Our aim was to create an educational environment that enables all students to succeed. This report provides a commentary on achievement for the 2011 year. Parental and Community support was strong during 2011, striving together to maintain quality learning outcomes for all of our students.

Our school ethos is Creativity, Commitment and Caring.
Our school values are:

- **Respect**
- **Care and Compassion**
- **Responsibility**

At Gumlu State School, all staff are committed to ensuring positive learning outcomes for every learner in a challenging, supportive yet equitable learning environment.

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School progress towards its goals in 2011

Implementation of new school programs and the provision of leadership around the teaching of these school programs have been achieved. Effective internal monitoring processes have led to excellent collaboration between the principal, teachers and students around target setting and personalising learning for students. Consistent discussions around data with all stakeholders occur to ensure effective plans are formed to improve students learning. Students have also been exposed to many extra-curricular activities.

Also during 2011, our school community continued to work towards the achievement of our Strategic Plan Goals

- Implemented Literacy and Numeracy Programs and support and ensure every student achieves their maximum potential
- Enhanced Information and Communication Technologies to improve student learning outcomes and staff proficiencies
- 1 to 1 computer access for every student
- Professional Development - Staff collaboratively developed detailed pedagogical frameworks that integrated the varied uses of ICT for curriculum and assessment, pedagogy, organisation and administration. Program development is current for new staff to embrace and review for current teaching staff and support staff
- Staff undertook a range of PD opportunities to support school and EQ strategic directions
- To provide a safe and supportive learning environment
- Completed BER Project – Gumlu State School Resource and Multi-Purpose Centre
- Maintained Reef Guardian status
- Continued to grow and develop school partnership with Conquest Mining

Future outlook

The staff at Gumlu State School will continue to focus and develop learning programs that cater for individuals focusing strongly on Literacy, Numeracy, ICT's and Professional Standards for Teachers.

Individual student data from the Year 2 Diagnostic Net and the Year 3, 5, 7 NAPLAN Tests, will continue to inform planning and programming in the areas of literacy and numeracy. Further Intervention programs will continue to address the individual needs of identified students. Success will be celebrated regularly.

As a school we are investigating the real option of bringing back to Gumlu the Capsicum Festival to improve and grow parent and community relationships.

Our school at a glance

School Profile

Coeducational or single sex: Coeducational

Year levels offered: Prep - Year 7

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2011 – Nov 2011)
7	5	2	100%

Characteristics of the student body:

Gumlu State School had an enrolment of 7 children during 2011. There were 5 girls and 2 boys.

Class sizes – Proportion of school classes achieving class size targets in 2011

Phase	Average Class Size
Prep – Year 3	
Year 4 – Year 10	5
Year 11 – Year 12	
All Classes	5

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	0
Long Suspensions - 6 to 20 days	0
Exclusions	0
Cancella ions of Enrolment	0

Our school at a glance

Curriculum offerings

Our distinctive curriculum offerings

Our Distinctive Curriculum Offerings

Small multi-age classroom in a rural setting

Personalised learning

Integrated approach to the teaching of literacy and numeracy

Computer access for all students (1 to 1 program)

Technology integrated into all curriculum areas

Instrumental music program – guitar

Environmental Sustainability projects

Student Environmental Leaders – Recycling and Waste management

Reef Guardian School – Reef Protection

BBIFMAC – Protecting our Waterways

Earth Smart Science

NQ Try Tropics

Science Spark links

Extra curricula activities

Swimming

School Sports – 'C' Schools

School Curriculum Camps

Student Council

Italian Cultural Days

Transition Program

PCAP Cluster Days

Cultural Programs

ANZAC Day Parade

Environmental Sustainability Programs

Tennis

Interschool Sport

School excursions

Education Week

Our school at a glance

How Information and Communication Technologies are used to assist learning

Student skills and capabilities

- All students have access to computer 1:1
- Both classrooms are fitted with electronic whiteboards and data projectors.
- All computers are connected to a centrally located printer.
- ICT's integrated are into all areas of learning, teaching and assessment.
- All classrooms are connected to the Internet
- Students registered in OLLIE UP to provide students access to programs and communication with other students due to their geographical isolation.
- ICTs are used as assessment tools and as a method of recording assessment results.
- All students actively participate and engage with tools which enable new forms of learning, collaboration, innovation and communication.
- LOTE delivery through iConnect

Teacher skills and capabilities

They develop a technology rich learning environment through:

- Developing their knowledge about how students learn to create learning activities that are intellectually rigorous, use the physical and online environment effectively to enhance their professional learning. They are attuned to new ways of learning in the digital age.
- Collaboratively developing detailed pedagogy frameworks that integrate the varied uses of ICT for curriculum and assessment, pedagogy, organisation and administration.
- Establishing technology enriched learning environments that enable students to achieve high-quality learning outcomes and productively contribute to our society and economy.

Social climate

- Newly enrolling families inform us that our school has good reputation and that they value our friendly, supportive style of interaction with their children.
- The school has access to a STLaN, BMST, GO, Speech Pathologist, OT and AVTs.
- Past parents and community members are involved in the planning of specialist lessons
- Bowen Community Nurse
- Parents, students and community members feel that the students are receiving a quality education. School opinion survey indicates that both parents and students feel safe at school.

Gumlu State School is well respected within the community of Gumlu and its surrounding areas. Students are proud of their school and possess a strong sense of ownership over their school and its development.

Our school at a glance

Parent, student and teacher satisfaction with the school

Gumlu State School fosters a strong, welcoming and family oriented environment. The data below is evident of the overall satisfaction our students, parents and staff have towards the school.

Performance measure	Result 2011
Percentage of parents/caregivers satisfied that their child is getting a good education at school	67%
Percentage of students satisfied that they are getting a good education at school	83%
Percentage of parents/caregivers satisfied with their child's school	100%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	75%
Percentage of staff members satisfied with morale in the school	80%

DW – Data withheld

Involving parents in their child's education

The parents and community of Gumlu State School have very strong and active involvement with the school through:

- Volunteering in individual classrooms to assist with particular activities/programs
- As P & C either as Executive Members or as members, assisting with grants and functions
- Parents assisting in Support programs (Reading and Music)
- Parent and Community Members assisting with various fund raising activities
- Attending various school functions and class activities
- Parent helping on camps/excursions
- Formal Parent/Teacher Interviews (Terms 1 & 4)
- Invitations to classroom activities
- Families may request a meeting with the teacher or Principal at any time to monitor their child's progress

Parents can also become involved at Gumlu State School by:

- Reading the fortnightly newsletter
- Reading the noticeboard
- Attending Sports Days, Swimming Carnivals and Cultural Days (NAIDOC Week etc)

Our school at a glance

Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

Gumlu State School throughout 2011 made a substantial effort to reduce their environmental footprint. We did this through educating our whole school community including our Environmental School Leaders on how to reduce utilities usage. Our greatest achievement was the development and implementation of the Gumlu State School Sustainability Framework.

Environmental footprint indicators, 2010-2011

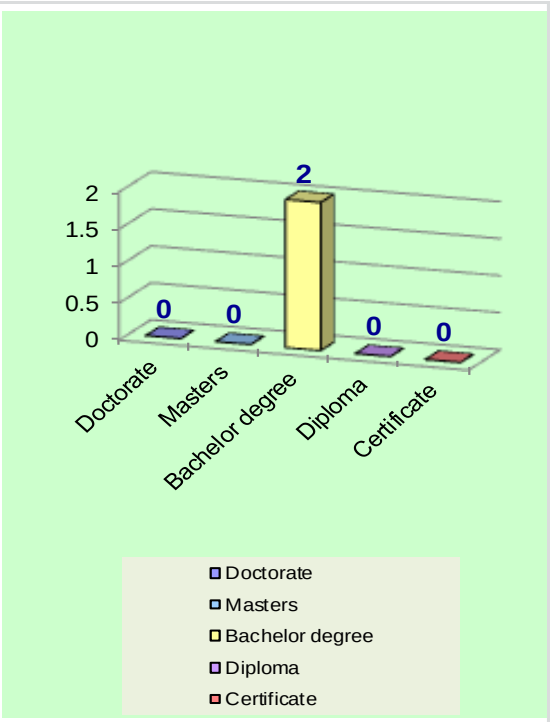
	Electricity KwH	Water KL
2011	16,523	0
2010	17,094	0
% change 10 - 11	-3%	N/A

Our staff profile

Staff composition, including Indigenous staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	2	3	0
Full-time equivalents	1	1	0

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	2
Diploma	0
Certificate	0



Our staff profile

Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2011 was $5145.

The major professional development initiatives are as follows:

Literacy and Numeracy training

FSiN Training

OneSchool – Release 3 Training

Principal Business Meetings

THRASS

First Aide/CPR

Science Spark Workshops

Power to Exclude Training

The proportion of the teaching staff involved in professional development activities during 2011 was 100% .

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 98% in 2011.

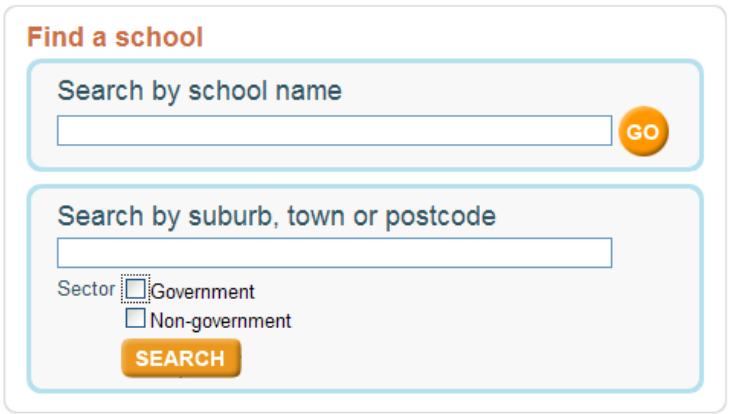
Proportion of staff retained from the previous school year

From the end of the previous school year, 16% of staff was retained by the school for the entire 2011 school year.

School income broken down by funding source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following '**Find a school' text box.**



Where it says **'Search by school name'**, type in the name of the school you wish to view, and select **<GO>'**. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting **'School finances'** in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source

Key student outcomes

Student attendance - 2011

The overall attendance rate for the students at this school (shown as a percentage) in 2011 was 94%.

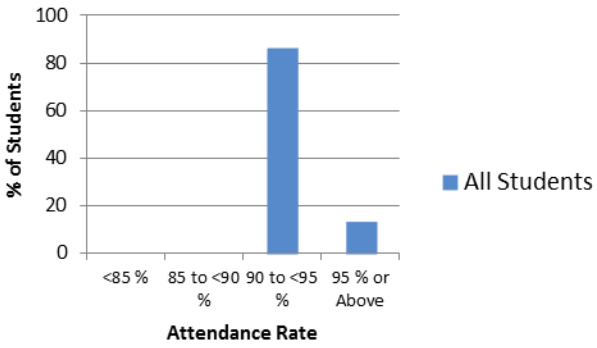
The overall attendance rate for all Queensland state Primary schools over the same period was 92%.

Student attendance rate for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
	95%		93%	94%	98%	92%					

Student Attendance Distribution

The proportions of students by attendance range.



Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

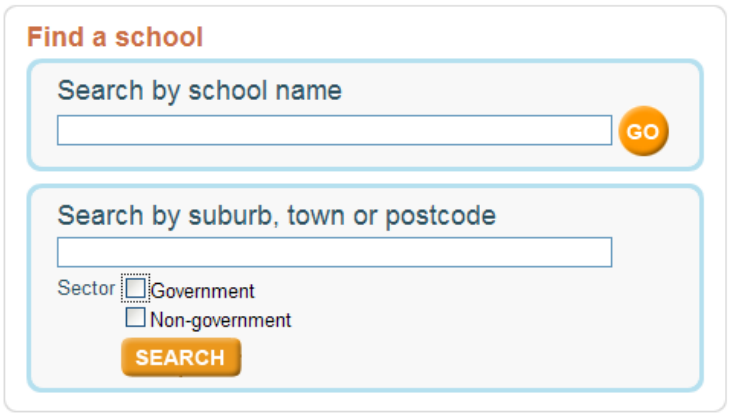
Daily entering of student attendance. Letters to parents on child's absence. Due to the small enrolment, the staff are always advised of the reason for absences.

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9

Performance of our students

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at http://www.myschool.edu.au/.

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following '**Find a school' text box.**



Where it says **'Search by school name'**, type in the name of the school whose NAPLAN results you wish to view, and select **<GO>'**.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Performance of our students

Achievement – Closing the Gap

Gumlu State School had 4 children identified as Indigenous during 2011. Gumlu State School targets activities and professional development towards helping to close the gap between Indigenous and non-Indigenous students.